

PART 3 : CO-SCHOLASTIC ACTIVITIES (Grading on a Three Point Scale A+, A and B)

3 (A) : Any two of the following to be assessed

SKILL	GRADE	DESCRIPTIVE INDICATORS	GRADE	DESCRIPTIVE INDICATORS

HEALTH AND PHYSICAL EDUCATION

3 (B) Any two of the following to be assessed

(Grading on a Three Point Scale A+, A & B)

- | | | |
|------------------------------|------------------------|-----------------------|
| 1. Sport / Indigenous Sports | 2. NCC/NSS | 3. Scouting & Guiding |
| 4. Swimming | 5. Gymnastics | 6. Yoga |
| 7. First Aid | 8. Gardening/Shramdaan | |

S.No.	GRADE	ACTIVITY	DESCRIPTIVE INDICATOR
1.			
2.			

Students are to be awarded grades according to the following scheme :

GRADING SYSTEM

SCHOLASTIC-A

MARKS RANGE	GRADE	GRADE POINT
91 - 100	A1	10.0
81 - 90	A2	9.0
71 - 80	B1	8.0
61 - 70	B2	7.0
51 - 60	C1	6.0
41 - 50	C2	5.0
33 - 40	D	4.0
21 - 32	E1	
00 - 20	E2	

SCHOLASTIC-B

GRADE
A+
A
B+
B
C

Promotion is based on the day-to-day work of the students throughout the year and also on the performance in the terminal examination

* First Term - Formative assessment (FA) 3+4 = 40%

* Second Term - FA3 (20%) + FA4 (20%) + SA2 (60%) Summative assessment (SA) 2 = 60%

Percentile - A percentile rank is the percentage of scores that fall below a given score. To find the percentile rank of a score x , out of a set of n scores, where x is not include, use

$$\frac{\text{No. of score below } x}{n} \times 100 = \text{Percentile Rank}$$

LIFE SKILLS ASSESSMENT (2A)

** The 5 point Grading Scale for Life Skills Assessment is given below :

- | | |
|------------------------------------|---------------------------------|
| Most indicators in a skill - A+ | Some indicators in a skill - B+ |
| Many indicators in a skill - A | Few indicators in a skill - B |
| Very few indicators in a skill - C | |

EDUCATION DEPARTMENT, CHANDIGARH ADMINISTRATION



Report Book

Session

Class - IX

Student Profile

Name of Student _____

Section _____ House _____

Admission Number _____ Date of Birth _____

Residential Address and Telephone No. _____

Board Registration No. _____

Mother's Name _____ Father's Name _____

Health Status

Health : _____ Weight : _____

Blood Group : _____ Vision : (L) _____ (R) _____

Teeth : _____ Oral Hygiene: _____

Specific Aliment, if any _____

Attendance :

Total attendance of the Student _____ Total working days _____

Specimen Signature of Parents/Guardian : _____

Signature of the Class Teacher : _____

PART I : ACADEMIC PERFORMANCE : SCHOLASTIC AREAS*

A.	TERM I					TERM II					TERM I + II		
	SUBJECT	FA1 10%	FA2 10%	FA1+FA2 = 20%	SA1 30%	TOTAL-1 (FA1+FA2+SA1) = 50%	FA3 10%	FA4 10%	FA3+FA4 20%	SA 2 30%	TOTAL-2 (FA3+FA4+SA2) 50%	GRAND TOTAL Total-1 + Total-2	GRADE
	ENGLISH												
	MATHEMATICS												
	SCIENCE												
	SOCIAL SCIENCE												

B.	TERM I		TERM II	
	GRADE	DESCRIPTIVE INDICATORS	GRADE	DESCRIPTIVE INDICATORS

PART 2 : CO - SCHOLASTIC AREAS

2 A : LIFE SKILLS	TERM I		TERM II		
	SKILL	GRADE	DESCRIPTIVE INDICATORS	GRADE	DESCRIPTIVE INDICATORS
	THINKING SKILLS				
	SOCIAL SKILLS				
	EMOTIONAL SKILLS				

*Thinking skills (Creative and critical Thinking, Problem Solving, Decision Making, Self Awareness) * Social Skills (Interpersonal, Communication, Empathy) * Emotional Skills (Dealing with Stress, Managing Emotions)

2 B : ATTITUDES & VALUES (Grading on a Three Point Scale A+, A and B)	TERM I		TERM II		
	S.No.	GRADE	DESCRIPTIVE INDICATORS	GRADE	DESCRIPTIVE INDICATORS
	1. ATTITUDE TOWARDS				
	1.1 TEACHERS				
	1.2 SCHOOL MATHS				
	1.3 SCHOOL PROGRAMMES				
	1.4 ENVIRONMENT				
	2 VALUE SYSTEMS				