

Samvaad संवाद

Chandigarh's Monthly CCT Newsletter

LEADER SPEAKS

This is the fifth edition of "Samvaad" and I congratulate all schools for their contribution made to share their activities with other schools which has now become a regular feature. With teachers busy in classroom teaching, the introduction of mentoring in coming days will help to foster one-on-one relationship with the students and help them improve learning. To promote critical and creative thinking among students, mentor teachers have been assigned to support students from Grade 7th onwards. The mission of the mentors is to work with the students to provide personalized support for CCT, create their profiles, facilitate relationships with them and their parents. We hope that the efforts of thriving impactful mentoring will inspire diverse engagement with strategic planning and sustained commitment to improve the performance of students in achieving the desired goals.

My congratulations to all who have contributed to this edition and hope it is discussed and practiced by all mentors with their students.

Dr. Manjit Kaur

Mission Coordinator - Samagra Shiksha, UT Chandigarh

Initiatives by SCERT

Poll of the month

Assigning mentors to students for CCT preparations can improve performance in CCT weekly and monthly assessments?

Submit your responses at <https://forms.gle/gfTYPPSv5J9Wfk7h6>

- **CCT Practice Questions** - CCT 8 practice questions have been launched on 26th January, 2021 on CCT Portal. All students between Grade 7-11, have to take the assessment from 27th January to 15th February, 2021.
- **Mentorship for students:** Mentorship guidelines have been shared with all schools. Schools are encouraged to follow these guidelines diligently.
- **Teacher Training** - An introductory webinar on effective utilization of Teacher Energized Resource Materials (TERMs) was conducted on 29th January, 2021. Cluster level workshops will be organized for Math and Science resource persons from 3rd week of February.
- **NISHTHA Online Course** - NISHTHA Online Course on DIKSHA for Government School Teachers launched on 21st October, 2020 by Director SCERT, UT Chandigarh, have been reopened for the duration of 20.01.2021 to 15.02.2021 for teachers who may have missed it. *Kindly login on DIKSHA to take the course.*

In shorts!

National Mathematics Day - 2020

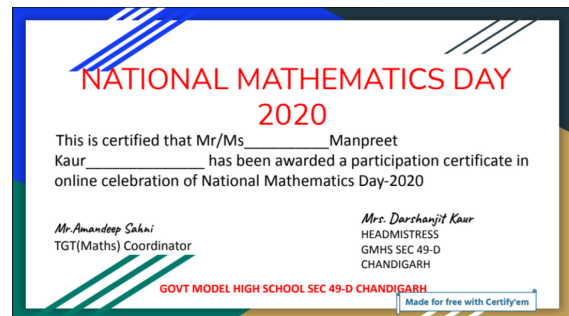
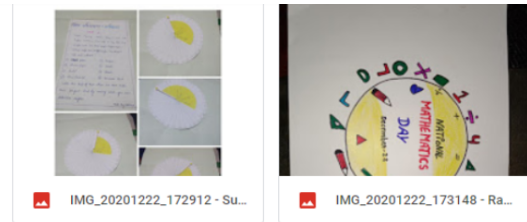
The team at GMHS Sec-49 D has been taking active steps to support students in *interpreting, applying and evaluating* Mathematical Outcomes for Geometric approximation.

The school celebrated National Mathematics Day (December 22nd) virtually. Students created charts and other creative materials to represent their Geometric Approximation in Mathematics. They were given a freehand to cover any additional topics to showcase their mathematical competencies. Students were felicitated with E-certificates under this initiative. Out of the 136 students who participated, 121 qualified for these E-Certificates.

A link was created for students to fill their details and upload their homemade Math activities related to the given topic. The students showed high level of excitement making this initiative a success.

More details about this activity can be found at this link:

<https://drive.google.com/open?id=1Sy9QweHKZ-DvK-WRplz5brkxxECDYkAe>



अपनों की कहानी....अपनों की जुबानी

शिक्षा छात्रों को बौद्धिक व भावनात्मक विकास की ओर ले जाती है। भावनात्मक विकास, बौद्धिक विकास को मजबूत करता है। छात्र अपने पारिवारिक सदस्यों व परिवार की सहायता करने वाले, सहायक कर्मचारियों से भावनात्मक रूप से जुड़े होते हैं, जो उन्हें जीवन जीने की समझ देते हैं।

'St, John's High School' द्वारा 'अपनों की कहानी , अपनों की जुबानी ' शीर्षक, एक गतिविधि करवाई गई, जिसमें कक्षा छठी व सातवीं के छात्रों ने सहायक कर्मचारियों का साक्षात्कार लिया। अध्यापकों द्वारा छात्रों को इस गतिविधि की जानकारी दी गई । उन्हें कुछ प्रश्नों के आधार पर, उनके घर में कार्य करने वाले सहायक कर्मचारियों जैसे कि बाई, माली, ड्राइवर, बावर्ची इत्यादि से बातचीत करके उनके कोरोना काल के अनुभवों को जानने का मार्गदर्शन किया गया।

इस गतिविधि में स्वास्थ्य कर्मचारियों के आपसी पारिवारिक संबंधों, उनकी आर्थिक हालत, सरकार द्वारा मिली मदद, स्वास्थ्य संबंधी विभिन्न प्रश्नों को शामिल किया गया। छात्रों ने , सहायक कर्मचारियों के कोरोना काल के अनुभवों को सुनकर व समझकर , उनको लिखित रूप से विभिन्न विधाओं जैसे कि कविता, सचित्र संवाद लेखन , कहानी के माध्यम से अपने शब्दों में प्रकट किया। साक्षात्कार लेने की प्रक्रिया में छात्रों की सहायता उनके माता-पिता ने की । उन्होंने सहायक कर्मचारी व अपने बच्चे को एक आरामदायक माहौल दिया। सहायक कर्मचारियों को अपने अनुभवों को साझा करने के लिए प्रोत्साहित किया।

इस गतिविधि से छात्रों में रटंत ज्ञान की अपेक्षा, व्यवहारिकता का विकास हुआ। तार्किक शक्ति बढ़ी व चिंतन को रचनात्मक रूप से प्रकट करने की कला सीखी।

आमने-सामने बातचीत से व्यक्तिगत अनुभव प्राप्त करके उसे कलात्मक रूप से प्रस्तुत करने का हुनर सीखा। इस गतिविधि को कला, भाषा व सामान्य ज्ञान का एकीकरण करके किया गया। इस गतिविधि को संयुक्त राष्ट्र के सतत लक्ष्यों, हमारे संविधान में वर्णित मानव अधिकारों व मानवीय कर्तव्यों से भी जोड़ा गया। इस गतिविधि के लिए हिंदी भाषा का चुनाव विशेषकर बातचीत को सरल बनाने के लिए किया गया ताकि भाषा उनकी बातचीत में बाधा ना बने।

भविष्य में भी जीवन की वास्तविक परिस्थितियों से संबंधित इस प्रकार की गतिविधियां करवाई जा सकती हैं, जिससे छात्रों में तार्किकता, रचनात्मकता, तुलनात्मकता, विश्लेषणात्मकता व निर्णायकता से परिपूर्ण बहुआयामी व्यक्तित्व का निर्माण व विकास होगा। वे सामान्य ज्ञान को अपने कुशलता के माध्यम से कलात्मक रूप से अभिव्यक्त करने का की कला सीखेंगे।



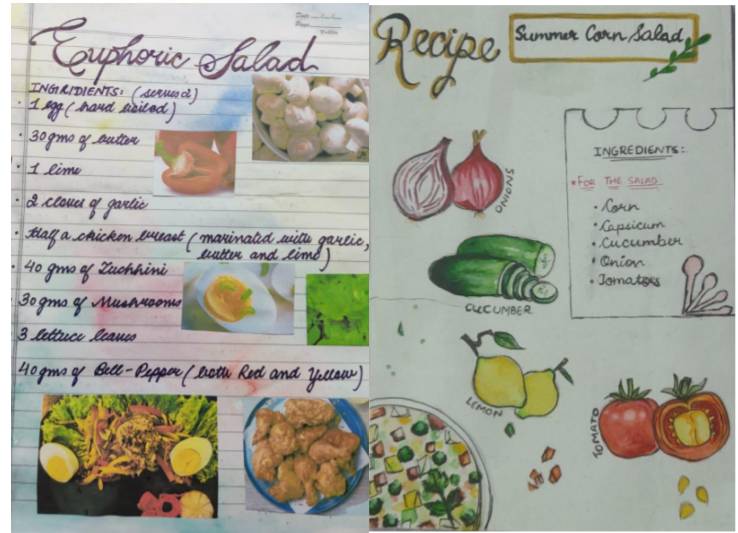
Signature Salad Chef

Children’s food education is important. Not only does it provide them with the skills, knowledge and ability to lead healthy and happy lives, but it gives them the opportunity to unlock their imagination, understand the journey and achievement of starting and finishing a recipe, and learn how to be self sufficient, responsible, and informed. With this in mind, the students of class 9 at Bhavan Vidyalaya, Sec-27, Chandigarh were introduced to the concept of making salads.

Salads, if consumed on a daily basis increase metabolism and keep the body rich of important antioxidants. Students were given a five tier activity which included, the making of a video while preparing the salad, calculation of its total calorie content, explaining the nutritional value of each ingredient used, creating a snippets box with fun facts ending with a quiz on cuisine from around the world! This activity aimed at integrating Art, Photography, Computer, Nutritional concepts of science into English communication skills, making students more confident in public speaking and also instilled healthy cooking habits in them.

Collecting information about different foods of the world helped students learn about different cultures and enhanced their social science skills. Sharing fun facts about food ingredients used enhanced the students' knowledge in science and nutrition.

This multi- sensory activity aims to develop cognitive skills and abilities among students and encourage them to be self-directed and independent. It also offers them an opportunity to develop language development by linking it to all other areas including Mathematics, Science, Social Studies, Art and Literacy.



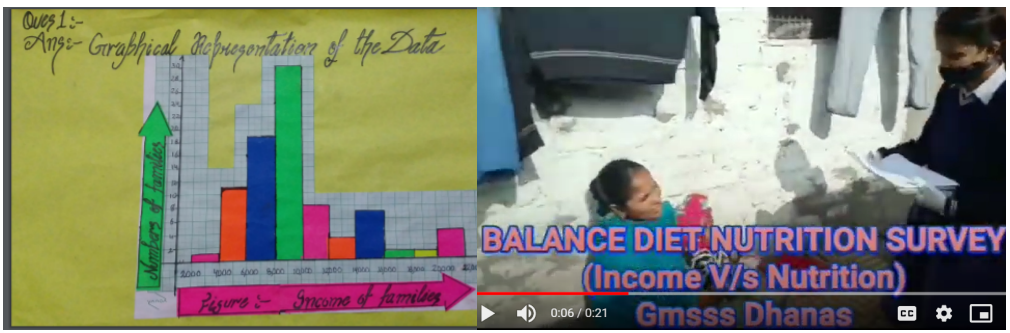
The school has shared ready to use practice sheets and sample responses that you can find at the link: <https://drive.google.com/file/d/1SuciBLOUKnjxjhdzPFxmlpBsqllv0nko/view>

Balanced Diet (Nutrition) Survey: Nutrition v/s Income

With focus on balanced diet / nutrition and to develop healthy eating habits, students of class 10th of GMSSS-DHANAS, conducted a survey on the given topic based on interdisciplinary competencies learning outcomes. All the elements involved in survey were searched online ,with teacher's guidance and their previous knowledge of science and mathematical concepts.

The sample of 112 families was collected in Kachi Colony, Dhanas which is mostly inhabited by labour/ daily wager class who mostly under BPL category. Data of intake of balanced diet during COVID-19 lockdown 2020 was also collected. This activity helped students in developing their *data interpretation skills, data analysis, evaluation, arranging and representing* it in tabular form. Observing them taking such an inordinate interest in this whole exercise the school intends to continue focusing on converting students' theoretical classroom learning into practical use.

Sl. No.	Name	Age	Gender	Religion	Family Size	Income	Food Intake	Water Intake	Exercise	Health Status	
1	Kachi Colony # 85	Shilp Kumar	2	3	5	✓	✓	✓	✓	10,000	9815325149
2	Kachi Colony # 94	Shiv Chand	4	2	6	✓	✓	✓	✓	4,500	9837232020
3	Kachi Colony # 73	Suninder Rana	3	3	6	✓	✓	✓	✓	15,000	9814811585
4	Kachi Colony # 75	Ship Dadas	3	1	4	✓	✓	✓	✓	10,000	78337419978
5	Kachi Colony # 77	Mahinder	5	3	8	✓	✓	✓	✓	4,500	9888182797
6	Kachi Colony # 66	Lalmani	3	2	5	✓	✓	✓	✓	8,000	8195291585
7	Kachi Colony # 69	Habib Ram	8	5	13	✓	✓	✓	✓	10,000	9498318968
8	Kachi Colony # 67	Amrit Lal	1	4	5	✓	✓	✓	✓	15,000	9297261374
9	Kachi Colony # 53	Shobham	7	2	9	✓	✓	✓	✓	12,000	7696534698
10	Kachi Colony # 56	Paranad Dadi	1	2	3	✓	✓	✓	✓	15,000	8699213251



Check out the video capturing students conducting the survey at this link: https://drive.google.com/file/d/10Qza8Vb4LQEqwAkUNSQ_utx9xC1sbn4T/view

Parental Engagement - Crossword : A Cognitive Connect

With the aim of incorporating parental involvement in the learning process, the teachers of Govt. Sr. Sec. School, Sec-45 A, Chandigarh used crossword puzzles, as an innovative teaching practice.

An integrated crossword puzzle was designed to promote enhancement of cognitive skills of learners, encourage self learning, provide a recreational break and allow students to review their knowledge of various subjects. The students were encouraged to solve the crossword puzzle together with their parents. Parents found it to be an effective tool of integrated learning and shared their positive experiences with the teachers.

This effort was widely appreciated by the parents. They found it innovative and useful for students and an interesting way to learn facts and memorize concepts.

More details about the activity can be found at the link below:

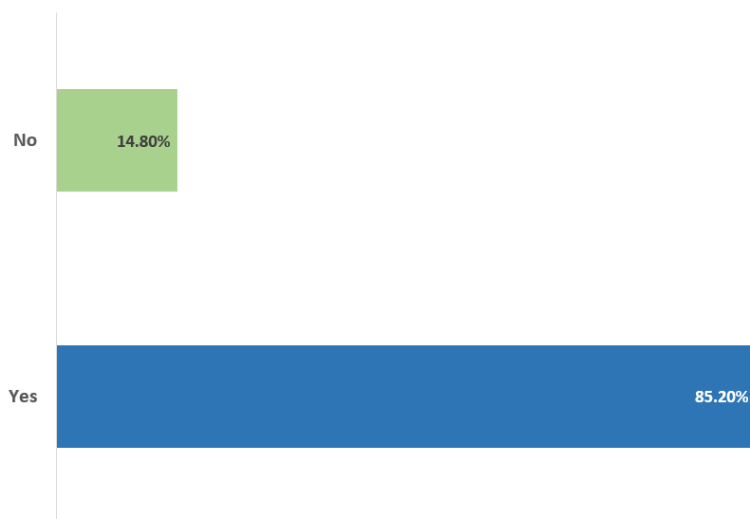
https://drive.google.com/file/d/1tqAKI1DuWBezT_aHmT_HIL4piKjQROKR/view

To share stories from parents and their experience of supporting the Creative and Critical Thinking initiatives for their students, please fill in the form below:

<https://forms.gle/rjXjuKhGoeEJgNsc7>

Results of last month's poll

Do you think students can adapt to online examinations?



"Online mode of examination limits the overall assessment of the child. Students cannot be fully evaluated ONLY on the basis of online exams. There's a lot more to it."

Your opinion matters!

Do share your feedback on this edition of Samvaad on this link

<https://forms.gle/bf4Rqo7gHim2HASv6>