Name of State : UT, Chandigarh

Name of District : UT, Chandigarh

Name of School : GMSSS-10

(Govt. / Aided / Local Bodies/ EGS & AIE Centre's

| (Govt. / Aided / Local Bodies/ EGS & AIE Centre's | | | | |
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| Sr. No. | Question | Status | Remarks, if any | |
| 1 | Total No. of Students enrolled of the school? | 1595 (1 st to 8 th) | As this school has cluster based kitchen and providing the meals to 3 surrounding schools also | |
| 2 2(i) | Food Grains: Whether the food grains are transported from FCI or supply is taken from Fair Price Shop? | Supply taken from FCI through Education Departmental Store. | | |
| 2(ii) | What are the arrangements for transporting food grains from FCI godown /Fair Price shop to school to ensure that the actual quality and quantity as supplied by these agencies reaches to the school store room? | Trucks Arranged by Education Department and quantity is checked in the school. | | |
| 3 | Cooking of Meal: | Quality pulses, fresh vegetables | Fruits and Eggs | |
| 3(i) | How quality of cooked meal, particularly addition of vegetables and supply of fruits, eggs etc.are ensured? | & spices of brands like MDH, Catch are being used and are monitored by MDM committee and SMC members daily | are not served | |
| 3(ii) | How is the calorific value (450 calories and 12 gms of protein to every child at primary level && 700 calories and 20 gmsof protein to every child at upper primary level ensured? | As per norms prescribed by the department but grains are consumed 75gm to 80gm per child due to less intake capacity. | | |
| 3(iii) | What is the system of assessing the nutritional value of the meal under MDM Scheme? | Regular testing of nutritional value through Laboratories authorized by the Deptt. | | |
| 3(iv) | Who is planning the weekly menu? Is the weekly menu displayed in the school? | Education Department Yes | | |
| 3(v) | Have any nutritional experts been involved in planning and evaluation of menus and quality of food served under the programme? | Yes Dieticians & Doctors arranged by Deptt | | |
| 3(vi) | Is there any standard prescription to include minimum quantity of vegetables, dal/lentils? How its implementation is ensured? | Yes Meals are prepared as per the Norms fix by Department. | | |
| 3(vii) | Are eggs, fruits etc being served and how frequently? | No | | |
| 4 | Monitoring: | Yes, | | |
| 4(i) | Whether Regularity, wholesomeness and over-all quality of mid-day meal served to children is being monitored on daily basis, if yes, then by whom? | SMC members, mothers of the students, Class Teachers, MDM committee & Principal of the school. | | |
| 4(ii) | Whether cleanliness in cooking, serving and consumption of mid-day meal is being monitored on daily basis, if yes then by whom? | Yes. Same as mentioned in column 4(i) | | |

| 4/:::\ | M/b oth on time also removed and a filter of | Vac | |
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| 4(iii) | Whether timely procurement of Ingredients, fuel etc of good quality is monitored on weekly basis? | Yes | |
| 4(iv) | Whether quantity of raw food material (each item) taken out for cooking is recorded in register on daily basis under signature of a designated monitoring person? | Yes | |
| 4(v) | Whether raw material is inspected daily before being put to use for cooking? Whether any register entry is maintained on daily basis under signature of a designated monitoring person? | Yes | |
| 5 | Infrastructure: Kitchen-cum-store / Storage | Yes, Constructed by the | 40*55ft =2200sq |
| 5(i) | Bins / Utensils / water / Fuel Whether school / Centre has pucca kitchencum-store as per specification of para 4.2 r/w Ann.9? If yes then give size and other details of kitchen and store, both separately. | Education department. As per norms | ft Is equal to204.06 Sq.m |
| 5(ii) | Whether cooked food is procured from a centralized kitchen? If yes, then give the distance of the centralized kitchen from the school. How much time it takes for the cooked food to reach the school and whether it comes hot, in good and eatable condition? | No, Cooked in our school based kitchen for own school & surrounding schools; | |
| 5(iii) | What measures, if any, are being adopted to test and ensure quality and quantity of food in case food is procured from a centralized kitchen? | N.A | |
| 5(iv) | Whether school / Centre has Storage Bins? If yes, give number, size and nature of Bins. | Yes 4 Bins of 50 kg each(stainless steel) 3 Containers of 5 quintal each(steel) 1 Container of 3 quintal(steel) 1 Container for bags of pulses(5*3*2.5)(steel) | |
| 5(v) | Whether the school / Centre has Cooking Utensils? If yes, give their number and size. | Yes 9 Patilas with lid (size no. 50 to 60.) (Handolium) 2 BigKarahi(Iron), 2 Medium Karahi(Iron), 1Small Karahi(Handolium) 12 Cooker of 22 Lt(Hawkins), 1Cooker 7Lt.(Hawkins), | |
| 5(vi) | Whether the school / Centre has Utensils for children to have food (plate, glass, bowl, spoon, one each per child) | Children bring their own tiffins. However plates & spoons are provided to those students who fail to bring tiffins. | |
| 5(vii) | Whether the school Centre has functional hand wash facility / counters with soap? If yes, give their number | Yes 3 wash basins. Liquid Soap is used for washing hands | |
| 5(viii) | Whether the school / centrehas proper | Yes | |

| | arrangement for nurs drinking water? | | |
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| E/iv\ | arrangement for pure drinking water? | Yes | |
| 5(ix) | Whether the school/centre has proper | res | |
| | arrangement for clean water for washing | | |
| | vegetables, pulses, grains and cleaning used | | |
| | utensils? | | |
| 5(x) | Whether the school / centrehas a suitable | Food is served in the classrooms | |
| | and child friendly eating place, say a dining | | |
| | room or veranda? If yes, give its size and | | |
| | other details for arrangements for light and | | |
| | air. | | |
| 5(xi) | Nature of fuel being used (gas bases, | LPG | |
| , , | smokeless chullhas, traditional method of | | |
| | firewood, kerosene, etc) | | |
| 5(xii) | Reason for not using gas bases cooking and | N.A. | |
| J(XII) | proposal to convert. | IN.C. | |
| 6 | | Training of Cook sum Holnors by | Training of CMC |
| | Infrastructure: Capacity Building: | Training of Cook-cum- Helpers by | Training of SMC |
| 6(i) | Details of Plan to train Teachers and | CIHM-42, Chd | members by SSA |
| | organizers / cooks/ helpers? | | |
| 6(iii) | Are VECs (Village Education Committees), | Yes | |
| | SMCs(Steering and Monitoring Committee), | Most of the mothers and SMC | |
| | MTAs (Mothers-Teachers Association), etc | members are working as Cook- | |
| | oriented for effective implementation | cum- Helpers | |
| | through their close supervision? | | |
| 7 | Role of Teachers | As Per guidelines given by the | |
| 7(i) | Details of orienting Teachers regarding their | department from time to time | |
| - (-) | role in the Scheme? | • | |
| 7(ii) | Has a training module been developed in 20 | | SMC members |
| /("/ | days in-service training for teachers under | | have been |
| 1 | SSA(Sarva SikshaAbhiyaan)? Details of | | trained under |
| | Teacher training conducted in this regard. | | SSA in Nov & |
| | reacher training conducted in this regard. | | Dec, 2016 |
| 7(iii) | Whether teachers are using the scheme to | Yes | Dec, 2010 |
| 7(111) | Whether teachers are using the scheme to | res | |
| | educate children about hygiene, discipline, | | |
| | social equity, conservation of water, etc | | |
| 8 | Cooks: | 1 Cook | |
| 8(i) | Who is cooking the meal? (Please give | 25 Cook- cum- Helpers | |
| | breakup) | | |
| | (i) Cooks/helpers engaged by the | | |
| | Department/village Panchayat | | |
| | (ii) Self-Help Groups | | |
| | (iii) NGOs | | |
| | (iv) Mothers Groups | | |
| | (v) Any other | | |
| 8(ii) | Where NGOs are involved, it may be | No | |
| ' ' | specified whether their selection is in | | |
| | accordance with the guidelines of MDM | | |
| | Scheme. | | |
| 8(iii) | Total No. of Organizers, cooks & helpers: | Organizers-01, Cook-01, Cook- | |
| O(III) | Total No. of Organizers, cooks & helpers. | _ | |
| 0/:\ | Are cooks/holpers siven twaining /atlant 45 | cum-Helpers-25 | |
| 8(iv) | Are cooks/helpers given training (atleast 15 | Yes | |
| i | | L NOME OF THOM HOINORS HOVE HOOR | I |
| | days) on cleanliness, personal hygiene, | Some of them Helpers have been | |
| | cleaning of cooking area, cleaning and | trained by CIHM-42 & rest of | |
| | | | |

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| | / deploying them on the job for preparing Mid Day Meal for children. | | |
| 8(v) | Remuneration being given to (i) Organizers, (ii) Head Cook, (iii) Cook and (iv) Helper | Organizers-9000/-, Cook-8500/-, Helpers-3000/- per month | |
| 8(vi) | Who is engaging the cook? How they are appointed and what is the mechanism for ensuring accountability? Are there any norms? | MDM committee with the approval of school Principal & SMC members according to the norms of the deptt. | |
| 8(vii) | Have Self-Help Groups been tapped for the programme? (If not, constraints in this regard) | No | |
| 9 | Steering-cum-Monitoring Committees: | Yes | SMC meeting |
| 9(i) | Whether Steering-cum-Monitoring Committees constituted at District and block level and whether regular meetings are held, frequency of meetings? | District level meetings held with education department from time to time | once in a month at school level |
| 10 | Mobilization of mothers / representatives of local bodies: | Most of mothers are engaged as Cook-cum—Helpers & awareness | |
| 10(i) | What are the steps taken to involve mothers / representatives of local bodies / Gram Panhayats / Gram Sabhasetc taking turns to supervise preparation of meals and feeding of children. What is the effect of this initiative? | is created among others during PTM & SMC meetings Resulting increased regular enrolment | |
| 10(ii) | What are the mechanisms for monitoring the Scheme? | PCS/HCS Officer of Chandigarh Administration, Senior officers of the Education department, MDM committee , SMC member & parents of the students are monitoring the MDM scheme on regular basis | |
| 10(iii) | Whether quarterly assessment of the programme through District Institutes of Education & Trainings has begun? | No | |
| 11 | External evaluation of the programme: | Yes | External |
| 11(i) | Whether evaluation through external agency(s) commissioned? If yes, what are the parameters of the study? | | Evaluation done by SMC members |

Principal, Govt. Model Sr.Sec.School, Sec-10, Chandigarh