Name of State : UT, Chandigarh

Name of District : UT, Chandigarh

Name of School : GMSSS-15

(Govt. / Aided / Local Bodies/ EGS & AIE Centers				
Sr. No.	Question	Status	Remarks, if any	
1	Total No. of Students enrolled of the school?	590 (Class 1 st to 8 th)	Our school has cluster based kitchen and providing the meals to surrounding 5 schools also	
2	Food Grains:			
2(i)	Whether the food grains are transported from FCI or supply is taken from Fair Price Shop?	Supply is taken from FCI through Education Department.		
2(ii)	What are the arrangements for transporting food grains from FCI godown /Fair Price shop to school to ensure that the actual quality and quantity as supplied by these agencies reaches to the school store room?	Through trucks hired by education department. Quality of food grains is good as per FCI and the quantity is checked in the schools.		
3	Cooking of Meal:	The ingredients used in cooking		
3(i)	How quality of cooked meal, particularly addition of vegetables and supply of fruits, eggs etc. are ensured?	the meal are of agamark and approved quality. Fresh and seasonal Vegetables/pulses of good quality are added as per the department norms, checked by organizer and SMC regularly. Fruits and eggs are not served.		
3(ii)	How is the calorific value (450 calories and 12 gms of protein to every child at primary level & & 700 calories and 20 gms of protein to every child at upper primary level ensured?	Try to maintain the amount of protein and fats as per the department norms but the over all calorie consumption of the students may be less due to less consumption of MDM by them. The consumption per child is: Pulses – 20 to 30 gms. Ghee -5 to 7.5 gms. Grains (rice/wheat) – 80 to 90 gms. Vegetables- 50 to 75 gms.		
3(iii)	What is the system of assessing the nutritional value of the meal under MDM Scheme?	Assessment is done by labs through Education Department.		
3(iv)	Who is planning the weekly menu? Is the weekly menu displayed in the school?	Education Department. Yes, it is displayed in the school.		
3(v)	Have any nutritional experts been involved in planning and evaluation of menus and quality of food served under the programme?	Yes		
3(vi)	Is there any standard prescription to include minimum quantity of vegetables, dal/lentils? How its implementation is ensured?	Yes, The standard prescription is sent by the Department and is followed.		

3(vii)	Are eggs, fruits etc being served and how	No
	frequently?	
4	Monitoring:	Yes, by the SMC.
4(i)	Whether Regularity, wholesomeness and over-	
	all quality of mid day meal served to children is	
	being monitored on daily basis, if yes, then by	
	whom?	
4(ii)	Whether cleanliness in cooking, serving and	Yes, by the organizer and the
	consumption of mid-day meal is being	MDM in charge.
4/111	monitored on daily basis, if yes then by whom?	1450
4(iii)	Whether timely procurement of Ingredients,	YES
	fuel etc of good quality is monitored on weekly basis?	
4(iv)	Whether quantity of raw food material (each	YES
()	item) taken out for cooking is recorded in	
	register on daily basis under signature of a	
	designated monitoring person?	
4(v)	Whether raw material is inspected daily before	YES
	being put to use for cooking? Whether any	
	register entry is maintained on daily basis	
	under signature of a designated monitoring	
	person?	
5	Infrastructure: Kitchen-cum-store / Storage	YES,
- (.)	Bins / Utensils / water / Fuel	40*55ft
5(i)	Whether school / Centre has pucca kitchen-	2200 sq. ft
	cum-store as per specification of para 4.2 r/w	204.6 sq.m.
	Ann.9? If yes then give size and other details of kitchen and store, both separately.	
5(ii)	Whether cooked food is procured from a	NO
J(11)	centralized kitchen? If yes, then give the	NO
	distance of the centralized kitchen from the	
	school. How much time it takes for the cooked	
	food to reach the school and whether it comes	
	hot, in good and eatable condition?	
5(iii)	What measures, if any, are being adopted to	N.A
	test and ensure quality and quantity of food in	
	case food is procured from a centralized	
	kitchen?	
5(iv)	Whether school / Centre has Storage Bins? If	YES
	yes, give number, size and nature of Bins.	1 big Drum of steel for rice (6
		quintals)
		1 big Drum of steel for atta (5
		quintals) 2 steel almirahs for storage of
		spices and pulses.
		Various small drums for storage
		of raw cooked items
5(v)	Whether the school / Centre has Cooking	YES
- (- /	Utensils? If yes, give their number and size.	3 big cookers – 108 L capacity
	, , , 0	each
		each

	T	I	Т	
		6 small cookers- 22 L capacity		
		each		
		4 big patilas of Top 27" Base		
		24,		
		10 medium patilas top 22" Base		
		20"		
		2 big kadai (Approx. 10 kg		
		Halwa can be prepared in each)		
		2 small kadai ((Approx. 5 kg		
		Halwa can be prepared in each)		
5(vi)	Whether the school / Centre has Utensils for	Yes, as usual all students are		
, ,	children to have food (plate, glass, bowl, spoon,	suppose to bring their own		
	one each per child)	Tiffin's and spoons but if they		
	and also per simu,	fail to bring it then the school		
		provides them plate and spoon.		
		School have sufficient utensils		
		to meet the demand of Mid Day		
		Meal.		
5(vii)	Whether the school Centre has functional hand	Yes, 20 taps.		
J(***)	wash facility / counters with soap? If yes, give	. 23, 23 (24)		
	their number			
5(viii)	Whether the school / centre has proper	Yes		
3(1111)	arrangement for pure drinking water?	163		
5(ix)	Whether the school/centre has proper	Yes		
, ,	arrangement for clean water for washing			
	vegetables, pulses, grains and cleaning used			
	utensils?			
5(x)	Whether the school / centre has a suitable and	Food is served in classrooms		
	child friendly eating place, say a dining room or	only.		
	veranda? If yes, give its size and other details			
	for arrangements for light and air.			
5(xi)	Nature of fuel being used (gas bases, smokeless	LPG based.		
, ,	chullhas, traditional method of firewood,			
	kerosene, etc)			
5(xii)	Reason for not using gas bases cooking and	N.A		
` ′	proposal to convert.			
6	Infrastructure: Capacity Building:	The teachers and organizers are		
6(i)	Details of Plan to train Teachers and organizers	trained through training		
` `	/ cooks/ helpers?	programmes at CIHM-42 and		
		meeting by Education		
		Department through cascade		
		plan.		
6(ii)	Are VECs (Village Education Committees),	Yes, SMC		
	SMCs(Steering and Monitoring Committee),			
	MTAs (Mothers-Teachers Association), etc			
	oriented for effective implementation through			
	their close supervision?			
7	Role of Teachers		As per	the
7(i)	Details of orienting Teachers regarding their		guidelines	given
` ′	role in the Scheme?		by	the
	J	I .		

			department	
			time to time.	
7(ii)	Has a training module been developed in 20	SMC members have been		
	days in-service training for teachers under SSA	trained under SSA in November,		
	(Sarva Siksha Abhiyaan)? Details of Teacher	December 2016.		
7(iii)	training conducted in this regard. Whether teachers are using the scheme to	YES		
7(111)	educate children about hygiene, discipline,	163		
	social equity, conservation of water, etc			
8	Cooks:	Cook -1		
8(i)	Who is cooking the meal? (Please give breakup)	Cook-Cum-Helpers - 16		
O (.)	(i) Cooks/helpers engaged by the	Cook Cam Helpers 10		
	Department/village Panchayat			
	(ii) Self-Help Groups			
	(iii) NGOs			
	(iv) Mothers Groups			
	(v) Any other			
8(ii)	Where NGOs are involved, it may be specified	No		
	whether their selection is in accordance with			
	the guidelines of MDM Scheme.			
8(iii)	Total No. of Organizers, cooks & helpers:	1 Organizer		
		1 Cook		
		16 Helpers.		
8(iv)	Are cooks/helpers given training (at least 15	YES		
	days) on cleanliness, personal hygiene, cleaning			
	of cooking area, cleaning and washing of food			
	grains etc before using, and good practices of			
	cooking, prior to employing / deploying them			
	on the job for preparing Mid Day Meal for children.			
8(v)		Organizer- Rs. 9000/- per month		
O(V)	Remuneration being given to (i) Organisers, (ii) Head Cook, (iii) Cook and (iv) Helper	Cook- Rs. 8500/- per month		
	Tread Cook, (iii) Cook and (iv) Tresper	Helper – Rs. 3000/- per month		
8(vi)	Who is engaging the cook? How they are	Schools engage the cooks		
O(VI)	appointed and what is the mechanism for	through SMC as per the norms		
	ensuring accountability? Are there any norms?	of the Department.		
8(vii)	Have Self-Help Groups been tapped for the	NO		
- ()	programme? (If not, constraints in this regard)			
9	Steering-cum-Monitoring Committees:	At district level once in a month	SMC is	daily
9(i)	Whether Steering-cum-Monitoring Committees	with the help of department.	monitoring	the
	constituted at District and block level and		scheme.	
	whether regular meetings are held, frequency			
	of meetings?			
10	Mobilization of mothers / representatives of	Mostly parents of students are engaged as cooks cum helpers.		
	local bodies:			
10(i)	What are the steps taken to involve mothers /	As an output the enrolments of		
	representatives of local bodies / Gram	the students has increased.		
	Panhayats / Gram Sabhas etc taking turns to			
	supervise preparation of meals and feeding of			
	children. What is the effect of this initiative?			

10(ii)	What are the mechanisms for monitoring the Scheme?		PCS & HCS officers are monitoring the scheme on regular basis.
10(iii)	Whether quarterly assessment of the programme through District Institutes of Education & Trainings has begun?	NO	Yes evaluation is done by the SMC regularly.
11	External evaluation of the programme:	NO	
11(i)	Whether evaluation through external agency(s) commissioned? If yes, what are the parameters of the study?		