## Name of State : UT, Chandigarh

## Name of District : UT, Chandigarh

## Name of School: GMSSS-47D, Chandigarh (MDM Kitchen)

(Govt. / Aided / Local Bodies/ EGS & AIE Centres			
Sr. No.	Question	Status	Remarks, if any
1	Total No. of Students enrolled of the school?	1047 (Class 1 <sup>st</sup> to 8 <sup>th</sup> )	As this school has cluster based kitchen providing the meal to surrounding 2 schools also.
2	Food Grains:	Supply taken from FCI through	
2(i)	Whether the food grains are transported from FCI or supply is taken from Fair Price Shop?	EducationDepartmental Store.	
2(ii)	What are the arrangements for transporting food grains from FCI godown /Fair Price shop to school to ensure that the actual quality and quantity as supplied by these agencies reaches to the school store room?	Trucks through Education Department	
3	Cooking of Meal:	Branded pulses & spices like	
3(i)	How quality of cooked meal, particularly addition of vegetables and supply of fruits, eggs etc.are ensured?	MDH, Catch and Agmark are being used and fresh vegetables are supplied thrice a week and monitored by MDM committee and SMC members.	
3(ii)	How is the calorific value (450 calories and 12 gms of protein to every child at primary level && 700 calories and 20 gmsof protein to every child at upper primary level ensured?	Calorific value is maintained as per norms prescribed by department but intake of Chandigarh students is less, we serve 80 gm of grains, 25 gm pulses, 75 gm vegetables&6 grams of oil per student daily.	
3(iii)	What is the system of assessing the nutritional value of the meal under MDM Scheme?	Assessment is done by Microbiology, Chemical testing labs and FSSAI through education department	
3(iv)	Who is planning the weekly menu? Is the weekly menu displayed in the school?	Education department , Yes	
3(v)	Have any nutritional experts been involved in planning and evaluation of menus and quality of food served under the programme?	Yes Food is prepared according to norms set by education department.	
3(vi)	Is there any standard prescription to include minimum quantity of vegetables, dal/lentils? How its implementation is ensured?	Yes Food is Prepared according to norms	
3(vii)	Are eggs, fruits etc being served and how frequently?	No	
4	Monitoring:	Yes by Principal, Vice Principal	
4(i)	Whether Regularity, wholesomeness and overall quality of mid day meal served to children is	and teacher incharge of MDM and SMC Members and Class	

	being monitored on daily basis, if yes, then by whom?	incharges.
4(ii)	Whether cleanliness in cooking, serving and consumption of mid-day meal is being monitored on daily basis, if yes then by whom?	Yes, organizer and MDM incharge
4(iii)	Whether timely procurement of Ingredients, fuel etc of good quality is monitored on weekly basis?	Yes
4(iv)	Whether quantity of raw food material (each item) taken out for cooking is recorded in register on daily basis under signature of a designated monitoring person?	Yes
4(v)	Whether raw material is inspected daily before being put to use for cooking? Whether any register entry is maintained on daily basis under signature of a designated monitoring person?	Yes
5	Infrastructure: Kitchen-cum-store / Storage Bins / Utensils / water / Fuel	Yes, MDM Shed has cooking area, Kitchen for utencils, two
5(i)	Whether school / Centre has pucca kitchen- cum-store as per specification of para 4.2 r/w Ann.9? If yes then give size and other details of kitchen and store, both separately.	stores and one office of size 40*55ft/2200sq. ft 204.6 sq.m.
5(ii)	Whether cooked food is procured from a centralized kitchen? If yes, then give the distance of the centralized kitchen from the school. How much time it takes for the cooked food to reach the school and whether it comes hot, in good and eatable condition?	No
5(iii)	What measures, if any, are being adopted to test and ensure quality and quantity of food in case food is procured from a centralized kitchen?	N.A
5(iv)	Whether school / Centre has Storage Bins? If yes, give number, size and nature of Bins.	2 Steel Drums of 5 Quantal, 2 steel Drums of 2 Quantal for Rice & Flour. Four Steel Drums for storage of Dal, 1 big steel box and 2 steel almirahs for storage of spices and pulses.
5(v)	Whether the school / Centre has Cooking Utensils? If yes, give their number and size.	Yes, 4 Patilas of Top 27" Base 24", 2 Patilas of Top 22" Base 20" and 1 Patila of Top 17" Base 15" for cooking of rice.
		2 Patilas of 38 Number, 1 patilaof 70 Number,5patilas of 60 Number for cooking of

		Daal.4 Pressure Cookers of 60 L.t and 6 pressure cooker of 22 litres and 2 big karahies for frying.	
5(vi)	Whether the school / Centre has Utensils for children to have food (plate, glass, bowl, spoon, one each per child)	Yes, Generally all students bring their own tiffins and spoons but if they fail to bring the tiffin then we provide them plates as we have sufficient plates and spoons.	
5(vii)	Whether the school Centre has functional hand wash facility / counters with soap? If yes, give their number	Yes,26 taps	
5(viii)	Whether the school / centrehas proper arrangement for pure drinking water?	Yes	
5(ix)	Whether the school/centre has proper arrangement for clean water for washing vegetables, pulses, grains and cleaning used utensils?	Yes	
5(x)	Whether the school / centrehas a suitable and child friendly eating place, say a dining room or veranda? If yes, give its size and other details for arrangements for light and air.	Food served in the class rooms only	
5(xi)	Nature of fuel being used (gas bases, smokeless chullhas, traditional method of firewood, kerosene, etc)	LPG	
5(xii)	Reason for not using gas bases cooking and proposal to convert.	-	
6	Infrastructure: Capacity Building:	Through training programs at	
6(i)	Details of Plan to train Teachers and organizers / cooks/ helpers?	CIHM-42 and Meeting by Edu. Department and on CASCADE basis.	
6(iii)	Are VECs (Village Education Committees), SMCs(Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc oriented for effective implementation through their close supervision?	Yes, SMCs	
7	Role of Teachers		
7(i)	Details of orienting Teachers regarding their role in the Scheme?	Supervision of Raw and Cooked Food and maintain Hygiene and cleanliness is done as per guidelines of the department time to time.	
7(ii)	Has a training module been developed in 20 days in-service training for teachers under SSA(SarvaSikshaAbhiyaan)? Details of Teacher training conducted in this regard.		SMC Members have been trained under SSA in November- December 2016.
7(iii)	Whether teachers are using the scheme to educate children about hygiene, discipline, social equity, conservation of water, etc	Yes	

8	Cooks:	Cook =1 & Helper =20	
8(i)	Who is cooking the meal? (Please give breakup)	Jook Tarresper 20	
0(1)	(i) Cooks/helpers engaged by the		
	Department/village Panchayat		
	(ii) Self-Help Groups		
	(iii) NGOs		
	(iv) Mothers Groups		
0/::\	(v) Any other	No	
8(ii)	Where NGOs are involved, it may be specified	No	
	whether their selection is in accordance with		
- ()	the guidelines of MDM Scheme.		
8(iii)	Total No. of Organizers, cooks & helpers:	Organizer=1	
		Cook=1	
		Helper=20	
8(iv)	Are cooks/helpers given training (atleast 15		
	days) on cleanliness, personal hygiene, cleaning	Yes	
	of cooking area, cleaning and washing of food		
	grains etc before using, and good practices of		
	cooking, prior to employing / deploying them		
	on the job for preparing Mid Day Meal for		
	children.		
8(v)	Remuneration being given to (i) Organisers, (ii)	Organizer – Rs. 9000/- per	
	Head Cook, (iii) Cook and (iv) Helper	month	
		Cook – Rs. 8500/- per month	
		Helper – Rs. 3000/- per month	
8(vi)	Who is engaging the cook? How they are	Principal and SMC Members	
	appointed and what is the mechanism for	Appoint the Cook-cum-helpers	
	ensuring accountability? Are there any norms?	on Experience basis	
8(vii)	Have Self-Help Groups been tapped for the	No	
, ,	programme? (If not, constraints in this regard)		
9	Steering-cum-Monitoring Committees:	Yes, District level meetings held	
9(i)	Whether Steering-cum-Monitoring Committees	with education department	SMC Meeting at
3(.)	constituted at District and block level and	time to time.	school level once in
	whether regular meetings are held, frequency		a month.
	of meetings?		G
10	Mobilization of mothers / representatives of	Parents tasting register has	
	local bodies:	been maintained. Some	
10(i)	What are the steps taken to involve mothers /	mothers are working as Cook-	
10(1)	representatives of local bodies / Gram	cum-Helpers. Food is	
	Panhayats / Gram Sabhasetc taking turns to	distributed among students &	
	_	their parents on Parent teacher	
	supervise preparation of meals and feeding of children. What is the effect of this initiative?	meet. Number of beneficiaries	
	children. what is the effect of this initiative?	have increased and Parents	
10(::)	What are the machanisms for manifold to	satisfaction is achieved.	
10(ii)	What are the mechanisms for monitoring the	PCS/HCS Officers of Chandigarh	
	Scheme?	Administration and senior	
		Officers of Educational	
		Department are monitoring the	
		scheme on regular basis.	

10(iii)	Whether quarterly assessment of the		
	programme through District Institutes of		
	Education & Trainings has begun?		
11	External evaluation of the programme:		Yes, evaluation is
11(i)	Whether evaluation through external agency(s)		done by SMC
	commissioned? If yes, what are the parameters	!	Members
	of the study?	!	