Name of State: UT, Chandigarh Name of District: UT, Chandigarh Name of School: GMSSS, Maloya, Chandigarh (Govt. / Aided / Local Bodies / EGS & AIE Centres) Question **Status** Remarks, if any Sr. No. $812 (1^{st} - 8^{th})$ Total No. of Students enrolled of the school? Mid Day Meal is provided 1 to the students of the school through Centralized Cooking Institutes i.e. CIHM-42, AIHM-42 & CITCO. Food Grains: Cooked Meals received from Centralized Kitchens 2(i) Whether the food grains are transported from FCI or supply is taken from Fair Price Shop? 2(ii) What are the arrangements for transporting -dofood grains from FCI godown /Fair Price shop to school to ensure that the actual quality and quantity as supplied by these agencies reaches to the school store room? Cooking of Meal: 3 MDM Inspectors & 20 Supervisors have been 3(i) engaged by the department and deployed at the How quality of cooked meal, particularly Centralized kitchens to ensure that the meal cooked addition of vegetables and supply of fruits, eggs etc. are ensured? by the kitchens is as per Mid Day Meal menu approved by the Education Department and norms fixed by MHRD/Department. 3(ii) How is the calorific value (450 calories and 12 Because the intake capacity of Students of UT gms of protein to every child at primary level & Chandigarh is less, however efforts are made to 700 calories and 20 gms of protein to every maintain the Calorific value as per norms prescribed child at upper primary level ensured? by MHRD. 3(iii) What is the system of assessing the nutritional Microbiological and Chemical Testing of Cooked food value of the meal under MDM Scheme? is got done from the Govt. Approved NABL accredited Labs. Who is planning the weekly menu? Is the MDM Menu is planned by the State Level SMC and it is 3(iv) weekly menu displayed in the school? displayed at School Level. Yes, MDM menu is approved by the competent 3(v) Have any nutritional experts been involved in planning and evaluation of menus and quality authority with the consultation of Dieticians of of food served under the programme? PGIMER, GMHS-32 and GMSH-16. 3(vi) Is there any standard prescription to include Yes, Quantity of Vegetable, Dal/Lentils as per Norms minimum quantity of vegetables, dal/lentils? fixed by the MHRD, GOI. 3 MDM Inspectors & 20 How its implementation is ensured? Supervisors have been engaged by the department and deployed at the Centralized kitchens to ensure that the meal cooked by the kitchens is as per norms fixed by MHRD/Department. 3(vii) Are eggs, fruits etc being served and how No frequently? Monitoring: Yes, Principal, Vice Principal and teacher incharge of 4(i) MDM and SMC Members and Class incharges ensured Whether Regularity, wholesomeness and overall quality of mid day meal served to children is the same. being monitored on daily basis, if yes, then by whom?

| 4(ii) | Whether cleanliness in cooking, serving and | Yes, By Head of the | |
|---------------------------|---|--|--|
| | consumption of mid-day meal is being | School and MDM | |
| . () | monitored on daily basis, if yes then by whom? | Teacher Incharge. | |
| 4(iii) | Whether timely procurement of Ingredients, | Not Applicable because Cooked Meals are supplied by | |
| | fuel etc of good quality is monitored on weekly | Centralized Kitchens | |
| 4/:\ | basis? | de | |
| 4(iv) | Whether quantity of raw food material (each | -do- | |
| | item) taken out for cooking is recorded in register on daily basis under signature of a | | |
| | designated monitoring person? | | |
| 4(v) | Whether raw material is inspected daily before | -do- | |
| - (v) | being put to use for cooking? Whether any | uo L | |
| | register entry is maintained on daily basis | | |
| | under signature of a designated monitoring | | |
| | person? | | |
| 5 | Infrastructure: Kitchen-cum-store / Storage | -do- | |
| | Bins / Utensils / water / Fuel | | |
| 5(i) | Whether school / Centre has pucca kitchen- | | |
| | cum-store as per specification of para 4.2 r/w | | |
| | Ann.9? If yes then give size and other details of | | |
| | kitchen and store, both separately. | | |
| 5(ii) | Whether cooked food is procured from a | Yes, Cooked Food is procured on rotation basis from 3 | |
| | centralized kitchen? If yes, then give the | Centralized Cooking Institutes (CIHM-42, AIHM-42 & | |
| | distance of the centralized kitchen from the | CITCO-17) located within the city and within the radius | |
| | school. How much time it takes for the cooked | of 8 kms and reach the school within 45 minutes in | |
| | food to reach the school and whether it comes | Hot, Good and Eatable Condition. | |
| r/:::\ | hot, in good and eatable condition? | Microbiological and Chemical Testing of Cooked food | |
| 5(iii) | What measures, if any, are being adopted to test and ensure quality and quantity of food in | - | |
| | case food is procured from a centralized | Labs on monthly basis. | |
| | kitchen? | Labs on monthly basis. | |
| 5(iv) | Whether school / Centre has Storage Bins? If | Not Applicable because Cooked Meals are supplied by | |
| | yes, give number, size and nature of Bins. | Centralized Kitchens | |
| 5(v) | Whether the school / Centre has Cooking | -do- | |
| | Utensils? If yes, give their number and size. | | |
| 5(vi) | Whether the school / Centre has Utensils for | Yes, Sufficient eating plates are available in each | |
| | children to have food (plate, glass, bowl, spoon, | school. Generally school students bring their own | |
| | one each per child) | tiffins and spoons but if they fail to bring the tiffin then | |
| | | school provide them plates and spoons. | |
| 5(vii) | Whether the school Centre has functional hand | Yes, Multi taps facility | |
| | wash facility / counters with soap? If yes, give | | |
| _, | their number | | |
| 5(viii) | Whether the school / centre has proper | Yes | |
| F/:. \ | arrangement for pure drinking water? | Net Applicable harrows Carlot March and a P. L. | |
| 5(ix) | Whether the school/centre has proper | Not Applicable because Cooked Meals are supplied by | |
| | arrangement for clean water for washing | Centralized Kitchens | |
| | vegetables, pulses, grains and cleaning used utensils? | | |
| 5(x) | Whether the school / centre has a suitable and | Food served in the class | |
|)(X) | child friendly eating place, say a dining room or | rooms only | |
| | Cilia menaly calling place, say a ullilling 100111 01 | TOOTHS OTHY | |

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| | veranda? If yes, give its size and other details | | | |
| | for arrangements for light and air. | | | |
| 5(xi) | Nature of fuel being used (gas bases, smokeless | Cooked Meals are supplied by Centralized Kitchens | | |
| | chullhas, traditional method of firewood, | which is prepared on LPG. | | |
| =/ ··· | kerosene, etc) | A1.4 | T | |
| 5(xii) | Reason for not using gas bases cooking and | -NA- | | |
| | proposal to convert. | Tarahama Omanianan 0 | Cash suma haliasus sat tusiu | |
| 6 | Infrastructure: Capacity Building: | Teachers, Organizers & Cook-cum-helpers get train | | |
| 6(i) | Details of Plan to train Teachers and organizers | through reputed Hotel Management Institutes i.e. CIHM-42 & AIHM-42 and on CASCADE basis as per | | |
| | / cooks/ helpers? | MDM guidelines. | i on cascade basis as per | |
| 6(iii) | Are VECs (Village Education Committees), SMCs | Yes, SMCs | | |
| O(III) | (Steering and Monitoring Committee), MTAs | ies, sivies | | |
| | (Mothers-Teachers Association), etc oriented | | | |
| | for effective implementation through their | | | |
| | close supervision? | | | |
| 7 | Role of Teachers | Important role in | | |
| 7(i) | Details of orienting Teachers regarding their | distribution and | | |
| . (.) | role in the Scheme? | sensitizing students & | | |
| | | maintaining hygiene as | | |
| | | per the Guidelines. | | |
| 7(ii) | Has a training module been developed in 20 | , | SMC Members have been | |
| | days in-service training for teachers under SSA | - | trained under SSA in | |
| | (Sarva Siksha Abhiyaan)? Details of Teacher | | November-December | |
| | training conducted in this regard. | | 2016. | |
| 7(iii) | Whether teachers are using the scheme to | | | |
| | educate children about hygiene, discipline, | Yes | | |
| | social equity, conservation of water, etc | | | |
| 8 | Cooks: | | | |
| 8(i) | Who is cooking the meal? (Please give breakup) | | olied by Centralized Kitchens | |
| | (i) Cooks/helpers engaged by the | viz AIHM-42, CIHM-42 & CITCO (Hotel Shivalikview) | | |
| | Department/village Panchayat | | | |
| | (ii) Self-Help Groups | | | |
| | (iii) NGOs | | | |
| | (iv) Mothers Groups | | | |
| 0/::\ | (v) Any other | Not Assistantia | | |
| 8(ii) | Where NGOs are involved, it may be specified | Not Applicable | | |
| | whether their selection is in accordance with | | | |
| 0/:::\ | the guidelines of MDM Scheme. | E Cook sum halmana arran | and at school lavel to some | |
| 8(iii) | Total No. of Organizers, cooks & helpers: | | ged at school level to serve | |
| 8(iv) | Are cooks/helpers given training (atleast 15 | the MDM and Washing of | otensiis. | |
| O(IV) | days) on cleanliness, personal hygiene, cleaning | Yes | | |
| | of cooking area, cleaning and washing of food | 163 | | |
| | grains etc before using, and good practices of | | | |
| | cooking, prior to employing / deploying them | | | |
| | on the job for preparing Mid Day Meal for | | | |
| | children. | | | |
| 8(v) | Remuneration being given to (i) Organisers, (ii) | Each Cook-cum-Helper is | | |
| | Head Cook, (iii) Cook and (iv) Helper | paid Rs. 3000/- per | | |
| | | Para 1.5. 5000/ PCI | <u> </u> | |

| | | month. (Rs.1000 as Centre Share + Rs.2000 as UT Share) | |
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| 8(vi) | Who is engaging the cook? How they are appointed and what is the mechanism for ensuring accountability? Are there any norms? | Cook-cum-helpers are engaged by the Head of the School with the consultation of School Management Committee keeping in view the number of meals received and as per norms fixed by the MHRD, GOI. | |
| 8(vii) | Have Self-Help Groups been tapped for the programme? (If not, constraints in this regard) | Mostly mothers of students are engaged by the school. | |
| 9 | Steering-cum-Monitoring Committees: | Yes, a Steering-cum-monitoring committee has been | |
| 9(i) | Whether Steering-cum-Monitoring Committees constituted at District and block level and whether regular meetings are held, frequency of meetings? | constituted at District Level and its meetings are held regularly. | |
| 10 | Mobilization of mothers / representatives of local bodies: | Mothers of students/SMC members are involved in supervision of MDM. | |
| 10(i) | What are the steps taken to involve mothers / representatives of local bodies / Gram Panhayats / Gram Sabhasetc taking turns to supervise preparation of meals and feeding of children. What is the effect of this initiative? | | |
| 10(ii) | What are the mechanisms for monitoring the Scheme? | PCS/HCS Officers of Chandigarh Administration and Senior Officers of Educational Department are monitoring the scheme on regular basis. | |
| 10(iii) | Whether quarterly assessment of the programme through District Institutes of Education & Trainings has begun? | Mid Day Meal Scheme is regularly assessed at the level of District Education Office. | |
| 11 | External evaluation of the programme: | Yes, Evaluation is | |
| 11(i) | Whether evaluation through external agency(s) commissioned? If yes, what are the parameters of the study? | done by SMC Members | |