DIRECTORATE OF HIGHER EDUCATION CHANDIGARH ADMINISTRATION

(School I Branch)
Additional Deluxe Building, 1st Floor, Sector-9,
Chandigarh-160009.

NOTICE

Memo No. DHE-UT-S1-11(95)95- II

Dated :-

Vide letter no. DHE-UT-S1-11(95)95- II dated 26/10/2020, List of Master/ Mistresses and other TGTs who are eligible for the post of Lecturers in various subjects was uploaded in the official website of Education Department, UT, Chandigarh for inviting objections from any senior persons from the list in their respective subjects who are left out inspite of applied the same and have requisite qualifications **upto 30**th **September, 2020**, accordingly this office has received the objections from the following officials:-

Sr. No	Name of the official and Designation	School
1.	2.	3.
1.	Renu Vasishta	GMSSS-28
2.	Renu Rajan	GMSSS-44/B
3.	Harmeet Kaur TGT SS	GMSSS-35
4.	Arvinder Kumar,	GMHS-41, Badheri
5.	Sudesh Kumar, Sanskrit	GMHS-24/A
6.	Dharamender, Sanskrit TGT	GMHS-12
7.	Anita Rani, TGT SS	GMHS-11
8.	Sonia, TGT Home Science	GMSSS-38(W)
9.	Jaswant Rai, TGT Sci Non Med	GMSSS-38(W)
10.	Anil Kumar, TGT Hindi	GMHS-38(W)
11.	Amita TGT, Sc. NM	GMSSS-19/C
12	Kiran Bala, TGT Sc. NM	GMSSS Karsan
13.	Anu Arora, TGT, SS	GMSSS-21
14.	Kuldeep Kaur, TGT Sci Non Med	GHS-50
15.	Bharti Vandana, TGT, Fine Arts	GMHS Manimajra
16.	Rajinder Kaur, TGT SS	GMHS-41
17.	Sukhwinder Singh, TGT SS	GMHS-42
18	Parveen Kumar Mehta, TGT Sanskrit	GMHS-43
19	Manu Rani, SC TGT Hindi	GHS-54
20.	Shally Gupta, PH, TGT Science	GMSSS-33
21	Nirmal Singh, TGT Punjabi	GMSSS-21
22.	Balwinder Singh, AEO	DEO Office
23.	Rajeshwar Kumar, AEO	DEO Office
24.	Sunita Sharma, TGT Math	GMHS-26 PL
25.	Ritu Mandhia, TGT SST	GMSSS-21
26.	Yogita Khanna, TGT SST	GMSSS-16
27.	Shalini Khurana, TGT SST	GMHS-43
28.	Baljit Kaur, TGT Punjabi	GMHS-37
29.	Vandana Verma, TGT Music	GMSSS-16

Copy to:-

APC (MIS), School for uploading the notice in the official website of Education Department, Chandigarh Administration immediately for information to the concerned officials .